



Annual Title I Parent Meeting Minutes

September 12, 2023

Insert all the following below:

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| School Information <i>(Include City, State, and Zip):</i> | Renaissance Elementary School 4250 Hall Road Fairburn, GA 30213 |
| Principal Name: | Dr. Ashley Rose-Toomer |
| Title/Topic: | Annual Title I Parent Meeting |
| Date of Meeting: | September 12, 2023 |
| Time of Meeting: | 8:00 am and 5:00 pm |
| Facilitator(s): | Dr. Rose-Toomer and Mrs. Shaw |
| Location: | Parent Center and Café |

Please be detailed in your meeting minutes. Add bullets, questions, etc. This template only serves as an example. Please insert minutes according to the details from your school's meeting.

| Topic | Meeting Minutes |
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| Introduction and Welcome | |
| Objectives and Purpose: | <ul style="list-style-type: none"> ○ Understand what makes our school a Title I school including requirements, funding, and associated programs. ○ Understand school provided resources such as curriculum, assessment, parent resources, and staff contact information. ● Understand Family Engagement at our school |
| What is a Title I school? | <p>The largest federally funded educational program</p> <p>Provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship</p> <p>Provides supplemental funds to districts to assist schools with concentrations of economic hardship to meet school educational goals</p> <p>A school receiving federal funds for Title I students</p> <p>Every Student Succeeds Act (ESSA) includes provisions that will help to ensure success for students and schools</p> |



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| How does our school spend Title I money? | <p>Personnel</p> <p>Parent Resource Center</p> <p>Instructional Materials</p> <p>Professional Learning</p> |
| How is Title I Parent and Family Engagement money spent? | <p>Parent Resource Center Materials</p> <p>Parent Workshops (academic, technology, etc.)</p> <p>Literacy Night</p> |
| How does our school participate in the Title I program? | <p>A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school</p> <p>Primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards</p> |
| <p>Schoolwide Program — Past and Present</p> <p>a) What are our schoolwide goals?</p> <p>b) What programs/supports are in place to help my child?</p> <p>c) What is the <u>state's grades report</u> for our school?</p> | <p>Increase the percentage of 3rd, 4th, and 5th grade students scoring proficient and above on the ELA GMAS by 6.9%.</p> <p>Increase the percentage of 3rd, 4th, and 5th grade students scoring proficient and above on the Mathematics GMAS by 5.3%.</p> <p>Increase the percentage of 5th-grade students scoring proficient and above on the Science GMAS by 15.4%.</p> <p>Increase the percentage of Kindergarten, 1st-grade, and 2nd-grade students reaching their IReady Stretch Growth in Math and ELA by 25%.</p> |
| What Curriculum does our school use? | <p>Fulton County uses the Standards Mastery Framework to ensure all students are meeting mastery of state standards</p> <p>State standards are provided by Georgia Department of Education</p> |
| <p>What tests will my child be taking (include WIDA ACCESS and Alternate Assessments)?</p> <p>a) How do these tests measure my child's progress?</p> | <p>i-Ready and MAP Diagnostics</p> <p>An Adaptive Diagnostic Assessment showing what students know and what they are ready to learn. An Adaptive Diagnostic</p> |



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| <ul style="list-style-type: none">b) What proficiency levels is my child expected to meet?c) How to access previous test performance, standards, and attendance about my child using the Statewided) Longitudinal Data System (SLDS) through the school's parent portal (if applicable) | <p>means the questions change based on answers to earlier questions</p> <p>WriteScore</p> <p>A standards-based, Georgia Milestones-aligned writing assessment given to students in grades 3-8 that offers data analysis, reporting, and resources for teachers to use throughout the year to improve their student's writing</p> <p>WIDAW-APT</p> <p>WIDA ACCESS is administered annually to all English learners in Georgia. WIDA ACCESS is a standards-based, criterion-referenced English language proficiency test designed to measure English learners' social and academic proficiency in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains.</p> <p>GKIDS</p> <p>GKIDS 2.0 is designed to be "invisible" to students, occurring through routine instruction and classroom activities. Results from GKIDS 2.0 will help identify what your child already knows and needs to learn next. GKIDS 2.0 also provides teachers a way to monitor your child's growth in kindergarten that is developmentally appropriate.</p> <p>Georgia Milestones Assessment System (GMAS)</p> <p>Georgia Milestones is administered to students in grades 3 – 8. GMAS measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies.</p> <p>ACCESS for ELLs</p> <p>ACCESS for ELLs is an English language proficiency assessment administered annually to kindergarten through 12th grade</p> <p>PSAT (Grades 9-11) and SAT (Grade 12) ACT (Grade 11)</p> <p>Assesses student proficiency in key subjects, as well as supports educators with measuring student progress toward curricula</p> |
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| | standards, skills, or performance benchmark as outlined in the state-adopted content standards |
| What is required by law for Parent and Family Engagement? <ul style="list-style-type: none"> a) What is the district's Parent and Family Engagement Policy? b) What is the school's Parent and Family Engagement Plan? c) What is a School-Family Compact? | <p>Dr. Rose-Toomer clicked on the QR Code for the parents and showed them the Districts Family Engagement Policy. Also, she showed them our Family Engagement Plan and School Compact and explained to them how we gathered the information for our documents.</p> |
| Does my child's teacher meet professional qualifications? <ul style="list-style-type: none"> a) What is a parent's right to know? | <p>Parent's right to know (pg.50)</p> <p>In the 2023-2024 FCS Code of Conduct and Discipline Handbook</p> <p>Electronic signature for acknowledgement of receipt form for handbook:</p> <p>https://www.fultonschools.org/studentdiscipline</p> |
| What opportunities does the school provide for family engagement? <ul style="list-style-type: none"> a) List family engagement opportunities offered for school or home. b) List volunteer opportunities c) List parent decision making opportunities/meetings/councils | <p>Volunteer Orientation</p> <p>Royal Room Parent</p> <p>Royal Volunteer</p> <p>PTA</p> <p>School Governance Council</p> <p>Annual Title I Meeting</p> <p>Input Meetings</p> <p>Parent Leadership Academy</p> <p>Field Trip Chaperon</p> |
| How responsive will the school be to my questions when staff is contacted? <ul style="list-style-type: none"> a) Provide staff contact information | <p>Understand what makes our school a Title I school including requirements, funding, and associated programs.</p> <p>Understand school provided resources such as curriculum, assessment, parent resources, and staff contact information.</p> <p>Understand Family Engagement at our school.</p> |



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| Questions & Answer | There were no questions at the 8am and 5pm meeting. |
| Closing & Thanks | Dr. Rose thanked everyone for coming and reminded them to complete survey. |
| Qualtrics Meeting Evaluation Link |  |
| *This meeting was not used to collect input but provided as an opportunity to disseminate information | |